

### Rubric

|  | <b>Exceeds Expectations (3)</b>   | <b>Meets Expectations (2)</b>   | <b>Below Expectations (1)</b>   | <b>No Evidence (0)</b> | <b>Total</b> |
|--|---|---|---|------------------------|--------------|
| <b>Project Description</b>                 | Student gives a comprehensive overview of their project; information is stated clearly                                  | Student gives overview of project with some information missing; requires some clarification                                      | Project not described fully; does not meet the requirements of the Honors in the Discipline                           | Component missing      |              |
| <b>Objectives, Rationale, Significance</b> | Student clearly states objectives, discusses the significance of the project, and why this research is important        | Student gives an overview of each component, with some answers missing or lacking information                                     | Not described fully, student is unable to express the rationale and significance of the project                       | Component missing      |              |
| <b>Expected Results</b>                    | Student clearly states expected results, is able to express how they will know if the project produces desired outcomes | Student gives a general overview of expected results, is not clear on how they will know if the project produces desired outcomes | Student is unclear on desired results and is unsure of how they will know if the project produces the desired outcome | Component missing      |              |
| <b>Anticipated Impact</b>                  | Student clearly states how they expect results of their project to make a difference                                    | Student has some ideas on how results might make a difference   | Student does not have an understanding or does not show interest in how their project might make a difference         | Component missing      |              |
| <b>Dissemination Plan</b>                  | Student has a clear plan for how to disseminate results of the project  | Student has some ideas on how to disseminate results of the project   | Student is unsure on how to move forward with project dissemination   | Component missing      |              |
| <b>Timeline</b>                            | Student provides a clear schedule for completing the stages of the project  | Student has a vague schedule for completing the stages of the project   | Schedule is missing key dates or may not be completed within two semesters  | Component missing      |              |
| <b>Literature Review</b>                   | Student provides a comprehensive list of scholarly articles; citations are accurate                                     | Student includes some scholarly articles or citations are not correct   | Literature review is lacking scholarly articles or proper citations   | Component missing      |              |
| <b>Total:</b>                              |   |   |   |                        |              |

|   |     |    |
|---|-----|----|
| Student has met academic standing requirements for the project:           | Yes | No |
| Student has obtained a faculty mentor, project has been signed by mentor: | Yes | No |